

Effect of specific support from the founder on the conceptual changes in the language education in primary schools

This final bachelor thesis deals with the examination of the influence of targeted support by the founder in the area of language education in primary schools on the basis of the assessment of qualitative values of education results, based on the implementation of conceptual changes in the area of language education included in the school education programmes, on the basis of enlargement of the scope of foreign-language education and on the basis of increased use of the areas of communicative approach in teaching foreign languages.

This thesis follows from the basic forms of education financing, from the use of direct methods of language teaching and from the current knowledge in the area of language education. The research part is preceded by the evaluation of the initial conditions preexisting the initiation of the system support of the language education development. The fundamental details for this were statistical data, evaluative materials and results of the questionnaire survey conducted in all of the fifteen primary schools established by the Metropolitan District Prague 6.

All of the above pieces of knowledge are elaborated in terms of comparative investigation focusing on the amount of financial support, quantitative indicators of language education development and qualitative level on the basis of testing of English language.